CR COLLEGE OF THE REDWOODS

Syllabus for POLSC-20-V4636

Course Information

Semester & Year: Spring 2023
Course ID & Section #: POLSC-20-V4636
Instructor's name: Will Meriwether
Day/Time or *Online: Online
Location or *Online: Online
Number of units: 3

Instructor Contact Information

Office location or *Online: Online
Office hours: By Appointment
Phone number:
Email address: William-meriwether@redwoods.edu

Required Materials

Textbook Title: *Cases and Concepts in Comparative Politics*
Edition: Second Edition
Author: Patrick H. O'Neil, Karl Fields, and Don Share
ISBN: 978-0-393-53291-3
Other requirements: Other readings will be provided in Canvas

Catalog Description

A course examining the similarities and differences among political systems. Students will be introduced to diverse theoretical approaches and concepts in Comparative Politics in order to understand the political, economic, and social development of a variety of states.

Course Student Learning Outcomes *(from course outline of record)*

1. Outline historical, cultural, environmental, and economic differences of various states on different continents.
2. Analyze how historical, cultural, environmental, and economic differences influence national policies and governmental systems.
3. Analyze the political processes and political institutions in different states and global governance.
4. Describe and elaborate on basic ideas and theoretical approaches used in comparative political studies.

Accessibility

Students will have access to online course materials that comply with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Students who discover access issues with this class should contact the instructor.

College of the Redwoods is also committed to making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please contact your instructor or Disability Services and Programs for Students (DSPS). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

During COVID19, approved accommodations for distance education classes will be emailed to the instructor by DSPS. In the case of face to face instruction, please present your written accommodation request to your instructor at least one

week before the first test so that necessary arrangements can be made. Last-minute arrangements or post-test adjustments cannot usually be accommodated.

Evaluation & Grading Policy

2 exams: 100 points each

200 points

24 multiple choice quizzes: 10 pts each

240 points

1 research paper: 100 points

15 Discussion Boards: 15 x 10 points each

150 points

Total points: 690

Grading Criteria: A= 95%-100% (655-690 pts), A-= 90%-94% (621-654 pts), B+= 86%-89% (593-620 pts), B= 83%-85% (572-592 pts), B-= 80%-82% (552-571 pts), C+= 75%-79% (517-551 pts), C= 70%-74% (483-516 pts), D= 60%-69% (414-515), F= <60% (below 413 pts).

Admissions deadlines & enrollment policies

Spring 2023 Dates
- *Classes begin: 01/14/23*
- *Martin Luther King's Birthday (all campuses closed): 01/16/23*
- *Last day to add a class: 01/20/23*
- *Last day to drop without a W and receive a refund: 01/27/23*
- *Census date: 01/30/23 or 20% into class duration*
- *Last day to petition to file P/NP option: 02/10/23*
- *Lincoln's Birthday (all campuses closed): 02/17/23*
- *President's Day (all campuses closed): 02/20/23*
- *Last day to petition to graduate or apply for certificate: 03/02/23*
- *Spring Break (no classes): 03/13/23 – 03/18/23*
- *Last day for student-initiated W (no refund): 03/31/23*
- *Last day for faculty-initiated W (no refund): 03/31/23*
- *Final examinations: 05/06/23 – 05/12/23*
- *Commencement: 05/15/23*
- *Semester ends: 05/12/23*
- *Grades available for transcript release: approximately 05/26/23*

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be

reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form.

Canvas Information

If using Canvas, include navigation instructions, tech support information, what Canvas is used for, and your expectation for how regularly students should check Canvas for your class.
Log into Canvas at https://redwoods.instructure.com
Password is your 8 digit birth date
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas Help for students: https://www.redwoods.edu/online/Help-Student
Canvas online orientation workshop: https://www.redwoods.edu/online/Home/Student-Resources/Canvas-Resources

Community College Student Health and Wellness

Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Health & Wellness website.

Wellness Central is a free online health and wellness resource that is available 24/7 in your space at your pace.

Students seeking to request a counseling appointment for academic advising or general counseling can email counseling@redwoods.edu.

Emergency procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to

receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor https://webadvisor.redwoods.edu and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety Page.

In an emergency that requires an evacuation of the building anywhere in the District:
- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

Del Norte Campus Emergency Procedures

Please review the Crescent City campus emergency map for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information see the Redwoods Public Safety Page.

Eureka Campus Emergency Procedures

Please review the campus emergency map for evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information on Public Safety go to the Redwoods Public Safety Page It is the responsibility of College of the Redwoods to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency:

1. Evaluate the impact the emergency has on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Notify Public Safety 707-476-4111 and inform them of the situation, with as much relevant information as possible.
4. Public Safety shall relay threat information, warnings, and alerts through the Everbridge emergency alert system, Public address system, and when possible, updates on the college website, to ensure the school community is notified.
5. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet, (evacuation to a safe zone, shelter in place, lockdown, assist others if possible, cooperate with First Responders, etc.).
6. If safe to do so, notify key administrators, departments, and personnel.
7. Do not leave campus, unless it is necessary to preserve life and/or has been deemed safe by the person in command.

Klamath Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.
1. In the event of an emergency, communication shall be the responsibility of the district employees on scene.
   a. Dial 911, to notify local agency support such as law enforcement or fire services.
   b. If safe to do so, notify key administrators, departments, and personnel.
   c. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
   d. Contact Jolene Gates 530-625-4821 to notify of situation.
   e. Contact Hoopa Tribal Education Administration office   530-625-4413
   f. Notify Public Safety 707-476-4111.
2. In the event of an emergency, the responsible district employee on scene will:

a. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
b. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
c. Close all window curtains.
d. Get all inside to safe location Kitchen area is best internal location.
e. If a police officer or higher official arrives, they will assume command.
f. Wait until notice of all is clear before unlocking doors.
g. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
h. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes)

Student Support Services

The following online resources are available to support your success as a student:

- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling offers assistance to students in need of professional counseling services such as crisis counseling.

Learning Resource Center includes the following resources for students

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams. Includes the Math Lab & Drop-in Writing Center
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center

Special programs are also available for eligible students include

- Extended Opportunity Programs & Services (EOPS) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Student Feedback Policy

Timely feedback will be provided throughout the course. Students will receive a response to any email inquiries within 48 hours. Feedback on work submitted will be provided no more than two weeks after the assignment is due.
This course will also have regular asynchronous contact through threaded discussion boards, weekly announcements, and email.

Proctored Exams

Proctored exams are not required in this course.

Technology skills, requirements, and support

Tech equipment and skills are required for student success and of equal importance as required textbooks and materials.
Students can obtain a free Office 365 license (includes Word, Excel, PowerPoint and more) with a valid CR email.
Necessary Computer Skills – Ability to log into webadvisor, Canvas LMS, navigate the internet, and use a word processor.
Before contacting Technical Support please visit the Online Support Page. For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact mailto:its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

Instructor Expectations of Students: Your commitment to this course will require just as much time as a traditional in-person course. The course is broken down into weekly modules, with each module having a similar format each week.

A typical week involves the following:
- Reading the weekly announcements, emails (approximately 2x a wk.), textbook chapters, and other assigned material in the discussion board.
- Watching a weekly overview video
- Participating in weekly discussion board assignment
- Completing the weekly multiple-choice quiz
- *optional* office hour appointment

An atypical week involves the work of a typical week and:
- Completion of a midterm or final exam or
- Submission of the research paper

This course is designed to improve your ability to efficiently collaborate and communicate with others while engaging in creative and critical thinking. Everyone in this course will have a different learning experience and it is in the discussion board forums that those different experiences become evident. Feel free to ask questions of me as you go through this learning experience. I will respond to emails within 2 business days and am also willing to schedule office hour appointments. My expectations are for you to want to succeed in this course. If you are unsure how to succeed in the course finishing reading the syllabus or email me at: william-meriwether@redwoods.edu.

Netiquette: When participating in online discussions please be respectful to your classmates. Adhere to the same standards of behavior online that you would follow if it were a discussion in an in-person course. If you would not say it in a traditional classroom setting, then it should not be said in the discussion forums. I do not routinely moderate the discussion boards as they are a space for you engage with other students. My discussion board engagement will occur when I grade the assignment and add personalized comments. If there is an issue with the discussion boards that you believe I should be immediately aware of email me at: william-meriwether@redwoods.edu.

Student Expectations of Instructor: My commitment to this course requires more time than a traditional in-person course. I do not know your personal expectations of me but you may email them to me at: : william-meriwether@redwoods.edu.

Based on prior student feedback you can expect me to meet the following standards:

- Personalized responses to emails with 2 business days
- Feedback on discussion board assignments within 2 weeks
- Feedback on exams within 2 weeks
- Feedback on the research paper within 2 weeks
- A series of course readings, assignments, and question sets to help you meet the course learning outcomes.
- College contractual obligations

Course Communication: I will email you approximately two times a week and all course assignment information is located in the weekly modules. If at any point you have a question for me email me at:william-meriwether@redwoods.edu. Most student-to-student communication will occur in the discussion board forums.

Course Assignments:

Essay Quizzes: There will be two essay exams this semester. The mid-term and final exams are essay-based questions. The mid-term will be given during week eight and the final exam we be given during week sixteen. Each exam will be open book and open note and will be open for two weeks. The study guide for the midterm and final exams will be the discussion board assignments.

Multiple Choice Quizzes: Each chapter will include a timed, multiple-choice quiz. The weekly quizzes can be attempted as many times as you would like, and the highest score will be counted towards your grade. These quizzes are designed to provide a self-assessment on the textbook chapter readings.

Discussion Boards: Each week you will be required to participate in a discussion board assignment. This assignment will require a series of two separate posts. The initial discussion board post requires you to answer one of the questions presented in the weekly discussion board prompt. Both required posts need to be at least 200 words and submitted by Sunday at midnight. The discussion board assignments are designed to be used as a study guide for the exams.

The second discussion board post provides you with several options.
> Option #1: Provide additional outside information pertaining to the weekly course material to further enrich the learning experience. This can include information from news organizations, academic journals, books, etc. When you submit this information include the citation for where you obtained the material.

> Option #2: Answer an additional question to expand on the discussion board study guide.

> Option #3 Adequately respond to a classmate that enriches the classroom conversation. Simply stating that you like their post and agree with them is not an adequate post to receive full credit.

For APA citation support see:
Purdue Writing Lab. (n.d.). *Apa style introduction // Purdue writing lab*. Purdue Writing Lab. Retrieved October 25, 2022, from https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Research Paper: Using Data sets from the CIA world factbook, the UN GINI index, happiness index, GDP, poverty rates, and current news information describe the governmental structure of one country of your choosing (that was not an area of focus during the semester). The country study should be at least six pages long and no longer than ten pages (not including the title page or the references page). The country study should describe the political regime, the economic situation of the country, and at least three current issues impacting your selected country. Country selection must be approved by week fourteen. The paper should be typed, double spaced, Times New Roman size 12 font, with APA citations.

Any paper submitted shorter than three full pages and/or not including a "References" page will receive an automatic "0."

Citations: All citations and references in this course will use APA citation standards. If you need assistance the Purdue University Online Writing Lab is an excellent resource as a citation guide.

Purdue Writing Lab. (n.d.). *Apa style introduction // Purdue writing lab*. Purdue Writing Lab. Retrieved October 25, 2022, from https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Mapping Weekly Assignments with Modules: Every Monday the week's assignments are posted in the Module Announcement for the corresponding week. The weekly assignments will typically require you to read the textbook and additional readings, watch online lectures, participate in discussion forums, complete chapter quizzes, and several exams.

POLSC-20-V2793	Module Starts	Module Ends	Textbook Chapters
Week 1	1/14/2023	1/22/2023	Chapter One
Week 2	1/23/2023	1/29/2023	Chapter Two and Three
Week 3	1/30/2023	2/5/2023	Chapter Four
Week 4	2/6/2023	2/12/2023	Chapter Five
Week 5	2/13/2023	2/19/2023	Chapter Six and Chapter Seven
Week 6	2/20/2023	2/26/2023	UK &US
Week 7	2/27/2023	3/5/2023	France and Germany
Week 8	3/6/2023	3/12/2023	Japan and Midterm
Week 9	3/13/2023	3/19/2023	Spring Break
Week 10	3/20/2023	3/26/2023	Chapter Eight and Nine
Week 11	3/27/2023	4/2/2023	Russia and China
Week 12	4/3/2023	4/9/2023	Chapter Ten
Week 13	4/10/2023	4/16/2023	India and Iran
Week 14	4/17/2023	4/23/2023	Mexico and Brazil
Week 15	4/24/2023	4/30/2023	South Africa and Nigeria
Week 16	5/1/2023	5/7/2023	Chapter Eleven and Final Exam
Week 17	5/8/2023	5/12/2023	Research Paper Due